



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
For a full review of last year's spend and impact please see previous years sports premium document.	Improved children's confidence and resilience and they are now able tackle new challenges.	Resilience week was a huge success and we will look to repeat this again in 2 years to allow time to focus on other key indicators.
Resilience week spend	Children's passion for new sport developed and there was an increased attendance to a wider range of extra-curricular sporting activities at local clubs. Wider links developed in the local community.	
Trust cup	Children developed teamwork and social skills interacting with children from trust schools and building new relationships.	Owing to a huge success, the Trust cup event will be held again next year as it allowed children to develop socially and physically across cohorts.
	Children's confidence increased as they felt part of a team and allowed the opportunity to represent the school at a competitive	

<p>Competitive sports</p>	<p>level. Children's success at these events was celebrated with a range of Bronze, silver and gold medals being awarded and celebrated at whole school assembly.</p>	<p>As a school, children received a range of medals for their achievements in the SSP.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide additional equipment for children to use during playtime and lunchtime.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity <b>Sports leaders.</b> pupils - as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5000 costs for additional equipment to support lunchtime and playtime sessions.

SSP CPD for teachers and opportunities for competitive sports. Specialist coaches.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£4000
Transport to events	Attendance of SSP events	Key indicator 5: Increased participation in competitive sport.	More pupils engaging in competitive sports and general physical activity	£3000
New sports leader hoodies and equipment	Sports leaders to facilitate active 60 using a range of equipment at break and lunch time	Key indicator 2- The engagement of all pupils in regular physical activity through active 60.		£1370
Prince Regent Street Trust competition	To allow all children in KS2 (regardless of ability) to have the opportunity to take part in competitive sports against children from other schools.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Landmark mats purchased to be used in future events within the trust.	£100
Hiring coach in area of expertise. Additional sporting clubs.	Orienteering with cross-curricular outdoor learning resources and Quidtich. Training lunch time supervisors. Delivery through	Key indicator 5: Increased participation in competitive sport.  Key indicator 4: Broader experience of a range of sports	Pupils and staff confident in the delivery a wider range of sports. Children have opportunities to develop	£9000

	expertise.	and activities offered to all pupils.	skills from taster lessons by attending clubs.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Bikeability	Increased participation in active 60. Children encouraged to travel to school using a bike via the travel tracker system.	Children have enjoyed celebrating their success and received a range of medals for first, second and third place.
Competitive sports	Children have had a wider opportunity to participate in competitive sports through the Stockton Schools Partnership. Attending a multitude of events and sharing in a range of success, a greater number of children have been able to compete this year.	Continued expansion of the trust has helped develop a strong staff sports team and built successful relationships amongst children.
Trust Cup Event to involve all schools within the trust.	Children had the opportunity to interact with peers from different schools and represent a landmark team. Children gained confidence in new areas of sport whilst also developing their social skills. All children had the opportunity to take part in competitive sports regardless of their ability.	Purchasing equipment that can shared across the trust has proved invaluable in helping to coordinate the future success of the event.



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p>This figure was significantly increased following the introduction of top swimming lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Top up swimming lessons completed by Y6 children to ensure minimum standards reached allowing children to perform self-rescue alongside achieving 25M swim.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff supported pool side by swimming teacher.</p>

Signed off by:

Head Teacher:	<i>Claire Park</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Hills (Class teacher/subject leader)</i>
Governor:	
Date:	18.7.24